

From the Headmistress
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Howe Green House
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LEARNING SUPPORT – THE SCHOOL OFFER

HOW DOES THE SCHOOL KNOW IF MY CHILD NEEDS EXTRA HELP AND WHAT SHOULD I DO IF I THINK MY CHILD MAY HAVE SEND?

Initially, contact the class teacher to discuss any concerns. The school will assess student's needs through:

- Assessment Data
- Initial Screening Tests (from Key stage 1 & 2)
- Teacher observations
- Parental Input

HOW WILL THE STAFF SUPPORT MY CHILD?

- Class teacher
- One Plan (EYFS) Booster/Support plans (Key stage 1 & 2) outlining Strengths and Weaknesses
- TA support
- Differentiated teaching in lessons
- Intervention Programs depending on the individual and their needs

HOW WILL I KNOW HOW MY CHILD IS DOING?

- Tracking and reporting data
- EYFS 2 Year Progress report/Interim and final report/ Key stage 1 & 2 Annual report
- Parental meetings with the class teacher and SENDCo

WHAT SUPPORT WILL THERE BE FOR MY CHILD'S OVERALL WELL-BEING?

- Class teacher and pastoral care
- PSHCE Programmes
- Positive relationships with parents, school and children
- Mentoring
- Wider outcomes : extracurricular activities (Key stage 2)

HOW ARE THE STAFF TRIANED TO SUPPORT CHILDREN WITH SEND?

- All teachers are teachers of SEND and have appropriate training and liaison with the school SENDCo's

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WHAT SPECIALIST SERVICES AND EXPERTISE ARE AVAILABLE AT OR ACCESSED BY THE SCHOOL?

- The school liaises with Essex and Hertfordshire CC and can provide a range of private services in a wide area SEND.

HOW ACCESSIBLE IS THE SCHOOL ENVIRONMENT?

- See Accessibility Plan on the policies pages

HOW CAN I FIND OUT MORE INFORMATION?

- More detailed information is available in our SEND Policy on the policies page
- Office@Howegreenhouse.essex.sch.uk
- Mrs Natasha Pook (Key stage 1 & 2 SENDCo) natasha.p@howegreenhouse.essex.sch.uk
- Mrs Julie Sellears (EYFS SENDCo) Julie.s@howegreenhouse.essex.sch.uk