**Early Years Educator**

**Person Specification**

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| **Essential** | **Desirable** |
| Experience of working with or caring for children of a relevant age.  Numeracy/literacy skills (GCSE / O Level).  Provide the highest standards of quality care and education.  Work within the framework of the Children Act, the Early Years Foundation Stage, Statutory Framework, the Nursery/School Policies and Procedures and current legislation relating to childcare.  Ensure that health and safety and security measures are constantly maintained.  Work positively as part of a whole team, using initiative, sharing information and being flexible whenever necessary.  Work in close partnership and to develop and maintain good relationships with parents /carers and other family members.  Attend ALL out of working hour’s activities, e.g. training, staff meetings, parents’ evenings, events, etc.  Attend room meetings to ensure good team motivation, information sharing and planning.    Be flexible in working practices  within the Nursery/School.  Work alongside the Manager and staff team to ensure that the vision, philosophy and objectives of the Nursery/School are fulfilled  Excellent time management.  An awareness of Child Protection and Safeguarding | Experience of working with children of a relevant age in a Nursery setting.  Level to 2 in Childcare or equivalent qualification or experience. Willingness to undertake childcare qualification.  Knowledge of the EYFS Framework  Experience of Special Needs children and give physical, emotional, intellectual guidance as appropriate and work alongside parents to give full integration in the Nursery  Good ICT abilities  Implement and evaluate a plan of suitable experiences and activities for the children in your care, providing a safe and stimulating environment for the children to develop.  Knowledge of strategic processes and barriers to learning, including e.g. behavior management strategies.  Preparation and maintenance of appropriate children’s records, observations and learning journeys and a system of planning for individuals needs and next steps (training will be given)  An understanding of the expectations of working in an independent school.  A willingness to take part in the school’s extra-curricular activities.  Paediatric First Aid  Food Hygiene Certificate |